COMMON POOL OF GENERIC ELECTIVES (GE) COURSES

Offered by Department of Persian

Category-IV

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course	Department offering the course
		Lecture	Tutorial	Practical/ Practice			
Introduction to Elementary Persian Language (GE-PRN-1)	4	3	1	NIL	CLASS XII PASS	NIL	Department of Persian

Learning Objectives:

The Learning Objectives of this course are as follows:
1. To acquaint the students with an introduction to elementary Persian Language
2. To provide the students with holistic approach of all facets of Persian language classical as well as modern Persian.

Learning outcomes:
The Learning Outcomes of this course are as follows:

- By leaning this course, the students will get familiar with the basics of Persian Language.
- By leaning this course, the students will come to know all facets of Persian language, classical as well as Modern Persian.

SYLLABUS OF GE-1

UNIT – I (12 Hours)

- Iranian culture
- Iranian food
- Name of Persian Days of the week
- Name of Persian Months, Time and date
- Name of colors in Persian
- Name of Animals, Birds, flowers in Persian
- Cardinal and Ordinal numbers
- Mode of Transportation

UNIT – II (12 Hours)

- Elementary Persian Grammar
- Persian Script
- Infinitives
- Present, Past and Future Tenses
- Forms of the Verb
- Conjugation
- Singular and Plural

UNIT – III (8 Hours)

- Opposite words
- Adjectives
- Use of simple and negative sentences

UNIT – IV (8 Hours)

- Interrogative sentences
- Exclamatory sentences
- Imperative sentences
- Comparative sentences

UNIT – V (12 Hours)

Chapters of the Book:
- Chapter 01 to 15 of Kitab-e-Farsi by: Samina Baghcheban.
- Translation of chapters into English or Urdu or Hindi Exercises of the chapter.

UNIT – VI (8 Hours)

- Translation from Persian to English of the simple sentences.
- Translation from English to Persian of the simple sentences.
- Reading of Persian by the prescribed book.

Essential/recommended readings:

1. Samina Baghcheban; Kitab-e-Farsi, Published by Idara-e-Adabyat, Jayyad Press, Ballimaran, Delhi110 006.

Suggestive readings:

1. Mehdi Zarghamian; Dars-e-Farsi, Intesherat-e-Dabirkhaneh-e-Shuara-e-Gustarish-e-Zaban-oAdabiyat-e-Farsi, Tehran, Iran, 1377/1998.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course	Department offering the course
		Lecture	Tutorial	Practical/ Practice			
History of Persian Literature (India) (GE-PRN-2)	4	3	1	NIL	CLASS XII PASS	NIL	Department of Persian

Learning Objectives:

The Learning Objectives of this course are as follows:
1. To understand the relevance of Indo-Persian literature, role of Sufis to create social harmony in the society and reflection of composite culture in medieval India.

Learning outcomes:

The Learning Outcomes of this course are as follows:

- By learning this course, students will be aware of the History of Persian literature produced in India that is called "Indo-Persian Literature".
- By learning this course, students will come to know about some of the prominent Indo-Persian poets and writers and literary importance of their works.

SYLLABUS OF GE-2

UNIT – I (20 Hours)

The following poets:
- Amir Khusrau
- Shaikh Bu Ali Shah Qalandar
- Ghazali Mashhaadi
- Naziri Nishapuri
- Bedil Dehlavi
- Allama Iqbal
- Hasan Sijzi Dehlavi
- Shaikh Jamali Dehlavi
- Urfi Shirazi
- Chander Bhan Barhaman
- Ghalib Dehlavi
- 'Isami

UNIT – II (20 Hours)

The following writers:

- Tajuddin Hasan Nizami
- Shams Siraj Afif
- Ziauddin Barni
- Shaikh Naseeruddin Chiragh Dehli
- Abdul Hamid Lahori
- Abul Faiz Faizi

- Sadeeduddin Mohammad Aufi
- Minhajus Siraj Juzjani
- Hazrat Nizamuddin Aulia
- Abdul Qadir Badayuni
- Abul Fazal Allami
- DaraShikoh

UNIT – III (20 Hours)

The intoduction of the following Indo-Persian literary works:
- Taj-ul-Maasir
- Qiran-us-Saadain
- Khazainul Futuh
- Futuhus Salateen
- Fawaidul Fuwad
- Siyarul Aulia
- Farhang-e-Qawwas
- Tuzk-e-Babari

- Tabaqat-e-Nasiri
- Nuh Sipher
- Tughlaq Nama
- Lubabul Albab
- Khairul Majalis
- Tarikh-e-Firuzshahi
- Akhbarul Akhyar Fi Asrarul Abrar
- Humayun Nama

Essential/recommended readings:

1. Shafaq, Razazadeh: Tarikh-e-Adabiyat-e-Iran, Translated in Urdu by Sayyed Mubarizuddin Rafʻat, Kutubkhana, Khurshidia, Urdu Bezar, Lahore, 2014.
2. Shibli Nomani: Shair-ul Ajam, Shibli Academy, Azamgarh (U.P.).
3. Sabahuddin, Abdur Rahman: Bazm-e-Taimuriah, Shibli Academy, Azamgarh, (U.P.).
4. Sabahuddin, Abdur Rahman: Bazm-e-Mamlukia, Shibli Academy Azamgarh (U.P.).
5. Sabahuddin, Abdur Rahman: Bazm-e-Sufiyah, Shibli Academy, Azamgarh (U.P.).
6. Sabahuddin, Abdur Rahman: Sufi Amir Khusrau, Shibli Academy, Azamgarh (U.P.).
7. Sabahuddin, Abdur Rahman: Hindustan Amir Khusrau ki Nazar Mein, Shibli Academy, Azamgarh (U.P.).
8. Zahuruddin Ahmad: Irani Adab, Markaz-e-Tahqiqat-e-Farsi-e-Iran wa Pakistan, Islamabad, 1375/1996.
9. Abidi, Amir Hasan: Hindustan Mein Farsi Adab, Indo-Persian Society, Delhi, 1984.
10. Naeemuddin: Hindustan Mein Farsi Adab, M.S. Publications, Lal Kuan, Delhi, 1985.
11. SEir ul Aulia, Mir Khurd Kirmani, Lahore 1978
12. Jahan, Dr Nargis, Saadi-e-Hind (Hasan Dehlavi), University of Delhi.1989
13. Kulliyate Amir Hasan Sijzi Dehlavi, edited by Prof. Nargis Jahan, Delhi

GENERIC ELECTIVES (GE-3): History of Persian Literature (India) (GE-PRN-3)

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
An outline history of language & literature of Iran. (Pre-Islamic Period) (GE-PRN-3)	4	3	1	NIL	CLASS XII PASS	NIL

Learning Objectives:

The Learning Objectives of this course are as follows:
1. To know the form of the Persian Language of Pre-Islamic Persian
2. The any other Old Iranian Language

Learning outcomes:
The Learning Outcomes of this course are as follows:

- By learning this course, students will be aware of an outline history of language & literature of Iran during pre-Islamic period.
- By learning this course, students will come to know about ancient Iranian literature like Gathas and Avesta, the holy book of Zoroastrianism.

SYLLABUS OF GE-3

UNIT – I (12 Hours)

Old Persian: Language and Literature from Unani, Yehuda, Islamic and Iranian sources

UNIT – II (12 Hours)

Development and Promotion of Persian language step by step changes in languages and writing

UNIT – III (12 Hours)

History of Cuneiform Script, Avestan Script, Pahlavi Script, Books and Inscription in said languages

UNIT – IV (12 Hours)

History of Middle Persian/Pahlavi

UNIT – V (12 Hours)

Impact of Arabic language on Persian language

Essential/recommended readings:

1. Shafaq, Raza Zadeh: Tareekh-e-Adabiyat-e-Iran, tr. by Syed MubarizuddinRaf'at , NadvatulMusannafin , Urdu Bazar, Jama Masjid, Delhi- 110006. 1993.
2. Iran SadiyonkeAine Main by Ishrat, Amrit Lal, Idara-e-Musannefin, Hyderabad.
3. A History of Persian Language by Ansari, Dr.Noorul Hasan. Idara-e-Adabiyat-e-Delhi, 110006. Vol. 1, 1982.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

Credit distribution, Eligibility and Pre-requisites of the Course:

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Introduction to Intermediary level Persian	4	3	1	0	12th Pass	Student should have studied GE-1 of 1st semester

Learning Objectives

The Learning Objectives of this course are as follows:
- To make the students equipped with intermediary level Persian
- To make the students more efficient to form Persian sentences
- To make the students more fluent in Persian language

Learning outcomes

The Learning Outcomes of this course are as follows:
- By learning this course, the students will be equipped with intermediary level Persian
- By learning this course, the students will be more efficient to form Persian sentences
- By learning this course, the students will be more fluent in Persian language

SYLLABUS OF GE-4

UNIT – I (9 Hours)

- Use of verbs in Present, Past and Future tenses
- Opposite words
- Degrees
- Personal and Possessive Pronouns
- Objectives, Compound Verb and Relative Clause
- Present Participle
- Active and Passive Voice
- Conjugation
- Technical Words
- Translation: English to Persian and vice versa
- Text Reading and comprehension from chapter no.16 to 30 of book of Kitab-e-Farsi by Samina Baghcheban

UNIT – II (9 Hours)

- Intermediary Persian Grammar:
- Use of Verbs in Present, Past and Future Tenses
- Degrees
- Personal and Possessive Pronouns
- Use of objectives
- Compound Verbs
- Relative Clause

UNIT – III (6 Hours)

Conjugation:
- In Present, Past and Future Tenses

UNIT – IV (6 Hours)

- Opposite Words
- Use of Technical Words in sentences

UNIT – V (6 Hours)

- Translation from Persian to English.
- Translation from English to Persian. Reading of Unseen Paragraphs of Persian

UNIT – VI (9 Hours)

- Chapter 16 to 30 from Kitab-e-Farsi by: Samina Baghcheban, Exercise of the chapters of the above book

Essential/recommended readings

1. Samina Baghcheban: Kitab-e-Farsi, Idarah-e-Adabyat, Jayyad Press, Ballimaran, Delhi-110 006

Suggestive readings
1. Kumar, Rajinder: Elementary Persian Grammar, Harjeet Publication, Delhi-110 034, 2009.

Credit distribution, Eligibility and Pre-requisites of the Course:

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Persian Translation of Indian writings during Mughal Period	4	3	1	0	12th Pass	NIL

Learning Objectives

The Learning Objectives of this course are as follows:
- To equip the students with the literary and historical importance of Persian Translation of Indian writings during Mughal Period
- To familiarize the students with the social and cultural history of Mughal Period
- To provide the students introductory knowledge of Persian Translation of Indian writings during Mughal Period

Learning outcomes

The Learning Outcomes of this course are as follows:
- By learning this course, the students will be able to know about the literary and historical importance of Persian Translation of Indian writings during Mughal Period
- By learning this course, the students will be able to know the social and cultural history of Mughal Period
- By learning this course the, the students will be able to get the introductory knowledge of Persian Translation of Indian writings during Mughal Period

SYLLABUS OF GE-5

UNIT – I (12 Hours)

- Literary and historical importance of Persian translations of Indian works

UNIT – II (9 Hours)

- Social and cultural history of Mughal Period

UNIT – III (12 Hours)

Introduction to the following translation works:

- Singhasan Battisi
- Mahabharata
- Lilawati
- Tarikh-i-Kashmir
- Moajam-ul-Buldan
- Baharul Asmar
- Har Bans
- Zeech-e-Mirzai
- Injeel
- Ramayana
- Kalila wa Dimneh
- Tuzuk-i-Baburi
- Jama-e-Rashidi
- Tajik
- Nuzhat ul Arwah wa Nuzhat ul Afrah
- Athardeen

UNIT – IV (12 Hours)

Introduction to the following translators:

- Mulla Abdul Qadir Badayuni
- Abul Fazal Allami
- Mulla Husain Waiz
- Mir Fatehullah Shirazi
- Shaikh Mubarak
- Abul Faiz Faizi
- Abdul Rahim Khan i Khanan

Essential/recommended readings

1. Shafaq, Razazadeh: Tarikh-e-Adabiyat-e-Iran, Translated in Urdu by Sayyed Mubarizuddin Rafʿat, Kutubkhana, Khurshidia, Urdu Bezar, Lahore, 2014.
2. Shibli Nomani: Shair-ul Ajam, Shibli Academy, Azamgarh (U.P.). .
3. Sabahuddin, Abdur Rahman: Bazm-e-Taimuriah, Shibli Academy, Azamgarh, (U.P.).
4. Ansari, Nurul Hasan: Farsi Adab-be-Ahd-e-Aurangzeb, Department of Persian, University of Delhi, Delhi, 2006.
5. Ghani, M.A.: A History of Persian Language & Literature at the Mughal Court (Part I & II), Allahabad (U.P.), 1929-30.
6. Qasemi, S.H.: A Descriptive Catalogue of Persian Translations of Indian Works, National Mission for Manuscripts, Asila Offset Printers, Kucha Chelan, Darya Ganj, New Delhi, 2014

GENERIC ELECTIVES (GE-6): Spoken Persian – level 1

Credit distribution, Eligibility and Pre-requisites of the Course:

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Spoken Persian-level 1	4	3	1	Nil	12th Pass	NIL

Learning Objectives

The Learning Objectives of this course are as follows:
- To make the students equipped with basics of Persian grammar
- To make the students able to read, write and speak fluently in Persian language
- To make the students interpret from English to Persian and vice versa

Learning outcomes

The Learning Outcomes of this course are as follows:
- By learning this course, the students will be equipped with basics of Persian grammar
- By learning this course, the students will be able to read, write and speak fluently in Persian language
- By learning this course, the students will be able to interpret from English to Persian and vice versa

SYLLABUS OF GE-6

UNIT –I (15 Hours)

Applied Grammar:

- From the book: Let's Learn Persian (first half of the book; pp. 1-103)

UNIT – II (15Hours)

Communication:

- Name of Persian Days of the week
- Name of Persian Months, Time and date
- Name of colours in Persian
- Name of Animals, Birds, flowers in Persian

- Cardinal and Ordinal numbers
- Mode of Transportation

UNIT – III (15 Hours)

- Translation and Interpretation

Essential/recommended readings:

1. Let's Learn Persian, NCPUL, MHRD, New Delhi.
2. Gargesh, R. Goswami, Translation and Interpretation, University of Delhi, Delhi.
3. Kumar, Rajinder, Elementary Persian Grammar, Harjit Publications, WS-3107/A, Mahindra Park, Delhi-110034.
4. English Farsi Phrasebook with useful wordlist, US Department of State, Washington DC.
5. Sufi, Abdul Aziz, Essentials of Persian Translation, Indo-Iran Society, Lal Kuan, Delhi-06, 1999.

Suggestive readings:
1. Kumar, Rajinder: Elementary Persian Grammar, Harjeet Publication, Delhi-110 034, 2009.

GENERIC ELECTIVES (GE-7): An outline of the history of Persian language (Ancient times)

Credit distribution, Eligibility and Pre-requisites of the Course:

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
An outline of the history of Persian language (Ancient times)	4	3	1	Nil	12th Pass	

Learning Objectives
The Learning Objectives of this course are as follows:
- To equip the students with the history of Persian language in ancient time.
- To familiarize the students with ancient Iranian languages like Old Persian, Avesta and Middle Persian (Pahlavi)

Learning outcomes
The Learning Outcomes of this course are as follows:
- By learning this course, the students will be able to know about the history of Persian language in ancient time
- By learning this course, the students will be acquainted with ancient Iranian Languages like Old Persian, Avesta and Middle Persian (Pahlavi)

385

UNIT–I (15 Hours)

- Old Persian: Language and Literature Unani, Yehudi, Islamic and Iranian sources
- Achaemenid Empire
- Indo-European language family,
- Cuneiform Script, Avesta, Inscriptions etc

UNIT – II (15 Hours)

- Development and Promotion of Persian language and step by step changes in languages and writing

UNIT – III (15Hours)

- Middle Persian: Pahlavi language
- Sasanid Empire

Essential/recommended readings

1. Shafaq, Raza Zadeh: Tareekh-e-Adabyat-e-Iran, tr. by Syed Mubarizuddin Rafat, Nadvatul Musannefin, Urdu Bazar, Jama Masjid, Delhi-110 006. 1993.
2. Iran Sadiyon Ke Aine Main by Ishrat, Amrit Lal, Idara-e-Musannefin, Hyderabad.

Credit distribution, Eligibility and Pre-requisites of the Course:

GENERIC ELECTIVES (GE-8): Persian Grammar & Text

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Persian Grammar & Text	4	3	1	0	12th Pass	NIL

Learning Objectives

The Learning Objectives of this course are as follows:

- To make the students equipped with Functional Persian Grammar
- To make the students able to converse in Persian Language

Learning outcomes

The Learning Outcomes of this course are as follows:

- By learning this course, the students will be able to read, write and speak fluently in Persian language
- By learning this course, the students will be able to know about Functional Persian Grammar

SYLLABUS OF GE-8

UNIT – I (4 Weeks/12 Hours)

- Lesson 1 to 6 with exercises from Dars-e-Farsi by Namdaryan, Taqipur

UNIT – II (4 Weeks/12 Hours)

- Lesson 7 to 10 with exercises from Dars-e-Farsi by Namdaryan, Taqipur

UNIT – III (4 Weeks/12 Hours)

- Lesson 11 to 15 with exercises from Dars-e-Farsi by Namdaryan, Taqipur

UNIT – IV (3 Weeks/9 Hours)

- Translation of Persian text into English, Hindi & Urdu

Essential/recommended readings:

1. Dars-e-Farsi by Namdaryan, Taqipur. Published by Institute for Humanities & Cultural Studies, Tehran, Iran, 1378 A.H./1999 A.D.
2. Kumar, Dr., Rajinder; Elementary Persian, Grammar, Harjeet Publication, Delhi-110034, 2009.
3. English Farsi Phrasebook with useful word list, US Department of State, Washington DC.
4. Lambton, Ann; Persian Grammar, Manohar Publications, New Delhi
5. Sufi Abdul Aziz: Essentials of Persian Translation, Indo-Iran Society, Lal Kuan, Delhi 110 006, 1999

GENERIC ELECTIVES (GE-9): Spoken Persian – Level 2

Credit distribution, Eligibility and Pre-requisites of the Course:

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Spoken Persian- Level 2	4	3	1	0	12th Pass	Spoken Persian – level 1

Learning Objectives

The Learning Objectives of this course are as follows:

- To equip the students with the second level of spoken Persian
- To familiarize the students with daily usage Persian sentences

Learning outcomes

The Learning Outcomes of this course are as follows:

- By learning this course, the students will be able to converse in simple Persian language
- By learning this course, the students will be acquainted daily usage Persian sentences

SYLLABUS OF GE-9

UNIT – I (5 Weeks/15 Hours)

- Part- I & II from Azfa-1

UNIT – II (5 Weeks/15 Hours)

- Part-3 From Azfa -1

UNIT – III (5 Weeks/15 Hours)

- Grammar & Translation
- Introducing yourself
- Dialogues
- Accent

Essential/recommended readings

1. Samareh, Yadollah, Persian Language Teaching (Azfa) Elementary Course, Book-1, Tehran Iran 1998.
2. Gargesh, R. Goswami, Translation and Interpretation, University of Delhi, Delhi.
3. Kumar, Rajinder, Elementary Persian Grammar, Harjit Publications, WS-3107/A, Mahindra Park, Delhi-110034.
4. English Farsi Phrasebook with useful wordlist, US Department of State, Washington DC.
5. Sufi, Abdul Aziz, Essentials of Persian Translation, Indo-Iran Society, Lal Kuan, Delhi-06, 1999

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

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COMMON POOL OF GENERIC ELECTIVES (GE) COURSES OFFERED BY THE DEPARTMENT OF PERSIAN

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GENERIC ELECTIVES (GE-10): Spoken Persian – Level 3

Credit distribution, Eligibility and Pre-requisites of the Course:

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Spoken Persian – Level 3	4	3	1	0	12th Pass	Spoken Persian – Level 2

Learning Objectives

The Learning Objectives of this course are as follows:

- To make the students equipped with conceptual understanding, analytical and interpretive skills
- To enable the students to speak Persian language and Interpret from Hindi, Urdu and English to Persian

Learning outcomes

The Learning Outcomes of this course are as follows:

- By learning this course, the students will be able to develop conceptual understanding, analytical and interpretive skills which will enable them to fulfil the language related requirements
- By learning this course, the students will be able interpret from Hindi, Urdu and English to Persian and vice versa

SYLLABUS OF GE-10

UNIT – I (4 Weeks/12 Hours)

- Part- I, II & III from Azfa-III

UNIT – II (4 Weeks/12 Hours)

- Part-IV, V & VI from Azfa -III

UNIT – III (4 Weeks/12 Hours)

- Grammar & Translation

UNIT – IV (3 Weeks/9 Hours)

- Introducing yourself, your city, Country, Family & Friends
- Dialogues
- Accent

Essential/recommended readings:

1. Saffar Muqaddam, Dr. Ahmad: Zaban-e Farsi, Council for the Promotion of Persian Language and Literature, Tehran, Iran, Vol. I, II & III
2. Let's learn Persian, NCPUL, Ministry of HRD, New Delhi.
3. Samareh, Yadollah, Persian Language Teaching (Azfa) Elementary Course, Book-3, Tehran, Iran
4. Khanlari, Dr., Zahra:Dastur-e-Zaban-e-Farsi, Idarah-e-Adabiyat-e-Dehli, Jaiyyed press, Ballimaran,Delhi-110006.
5. Dars-eFarsi by Namdaryan, Taqipur. Published by Institute for Humanities & Cultural Studies, Tehran, Iran, 1378 A.H./1999 A.D.
6. Sufi Abdul Aziz: Essentials of Persian Translation, Indo-Iran Society, Lal Kuan, Delhi 110006, 1999.

GENERIC ELECTIVES (GE-11): Persian Newspaper and Journal Reading

Credit distribution, Eligibility and Pre-requisites of the Course:

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Persian Newspaper and Journal Reading	4	3	1	0	12th Pass	Nil

Learning Objectives

The Learning Objectives of this course are as follows:

1. To equip the students with first hand information on Persian Newspaper and Journal
2. To acquaint a student with the tradition of Persian Newspaper and Journal Reading

Learning outcomes

The Learning Outcomes of this course are as follows:

- By learning this course, the students will have the ability to apply critical and theoretical approaches to the reading and analysis of Persian Newspapers and journals
- By learning this course, the students will be acquainted able to know the socio-cultural aspects of the Iranian society and contemporary world

SYLLABUS OF GE-11

UNIT – I (5 Weeks/15 Hours)

- History of Printing press in Iran

UNIT – II (5 Weeks/15 Hours)

- History of Persian newspaper in Iran and world

UNIT – III (5 Weeks/15 Hours)

- Famous Persian journal: Qande Parsi, Danish, Persian Research Journal, Maarif, etc.

Essential/recommended readings

1. Ahan, Akhlaq Ahmad: Hindustan Mein Farsi Sahafat ki Tarikh, Educational Publishing House, Delhi, 2008.
2. Natarajan, J.: History of Journalism, Publication Division, Ministry of Information and Broadcasting, Govt. of India, New Delhi, July 2000.
3. Siddiqui, Mohammad Atiq: Hindustani Akhbar-Navisi (Company ke Ahd Mein), Anjuman Taraqqi Urdu, Aligarh, 1975.
4. Edward, Brown: Tarikh-e-Adabiyat-e-Iran, translated Sajjad Husain, Jamia Usmania, Hyderabad, 1932

Note: **Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.**

- Development of Marsia Nigari
- Selection of Marsia of Mohtashim Kashani "Haft Band" as example

UNIT – IV (3 Weeks/9 Hours)

- Art and architecture, history writing tazkirah Writing

Essential/recommended readings:

1. Shibli Nomani: Shair-ul Ajam, Shibli Academy, Azamgarh (U.P.).
2. Edward, Brown: Tarikh-e-Adabiyat-e-Iran, translated Sajjad Husain, Jamia Usmania, Hyderabad, 1932.
3. Safa, Zabihullah : Farsi Adab ki Mukhtasar Tarikh, translated Andalib Zahra, Fareed Book Depot, Delhi.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

COMMON POOL OF GENERIC ELECTIVES (GE) COURSES OFFERED BY THE DEPARTMENT OF PERSIAN

Credit distribution, Eligibility and Pre-requisites of the Course:

GENERIC ELECTIVES (GE-12): History of Persian Literature during Qajar Period (1757-1921)

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
History of Persian Literature during Qajar Period (1757-1921)	4	3	1	0	12th Pass	NIL

Learning Objectives

The Learning Objectives of this course are as follows:

1. To acquaint the students with the Literature produced during the Qajar period of Iran
2. To enable the students to know the literary upheavals of Qajar period

Learning outcomes

The Learning Outcomes of this course are as follows:

- By learning this course, the Students will have the ability to apply critical and theoretical approaches to the reading and analysis of Persian literature of Qajar Period
- By learning this course, the students will be able understand the socio-cultural conditions of Qajar Period

SYLLABUS OF GE-12

UNIT – I (3 Weeks/9 Hours)

- Social and cultural history

UNIT – II (4 Weeks/12 Hours)

Brief history of Qajar Period:

- Aagha Mohd Khan Qajar
- Fateh Ali Shah Qajar
- Mohd. Shah
- Nasiruddin Shah
- Muzaffar Shah

UNIT – III (4 Weeks/12 Hours)

Introduction to the following poets:

- Fateh Ali Saba
- Sarosh Isfahani
- Mirza Abdul Wahab Nishat
- Mirza Habibullah Qa'ani
- Muzmir Isfahani
- Mirza Shafi Visal Qayam
- Muqam Farahani
- Yaghma
- Mehmood Khan Malikush Shuara
- Visali Shirazi
- Farooghi Bustami

UNIT – IV (4 Weeks/12 Hours)

Introduction to the following prose writers:

- Nasikh-ut-Tawareekh
- Maasir I Khaqani wa Hadaiqul jinan
- Jam-i-jam
- Aatish Kada-i-Aazar
- Aaine Sikandari
- Majma-ul-Fusaha
- Ganj-i-Danish

Essential/recommended readings:

1. Edward, Brown: Tarikh-e-Adabiyat-e-Iran, translated Sajjad Husain, Jamia Usmania, Hyderabad, 1932.
2. Safa, Zabihullah : Farsi Adab ki Mukhtasar Tarikh, translated Andalib Zahra, Fareed Book Depot, Delhi.

GENERIC ELECTIVES (GE-13): History of Persian Literature during Pahalavi Period & Post Islamic Revolution in Iran (1925 to till date)

Credit distribution, Eligibility and Pre-requisites of the Course:

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
History of Persian Literature during	4	3	1	0	12th Pass	Nil

Pahalavi Period & Post Islamic Revolution in Iran (1925 to till date)						

Learning Objectives

The Learning Objectives of this course are as follows:

1. To acquaint the students with the Literature produced during the Pahlavi period of Iran
2. To introduce the students to the literary styles of Pahlavi period

Learning outcomes

The Learning Outcomes of this course are as follows:

- By learning this course, the students will have the ability to apply critical and theoretical approaches to the reading and analysis of modern Persian texts
- By learning this course, the students will be acquainted with the Impact of modernisation on the literature, society and culture of Iran

SYLLABUS OF GE-13

UNIT – I (4 Weeks/12 Hours)

- Socio-cultural condition of Pahlavi Period, Inquilab-i-Safeed, Status of women in Iranian society, religion, land reform and education

UNIT – II (4 Weeks/12 Hours)

- Impact of modernisation on the literature of Iran. Darul Funoon,
- Mirza Jafar Qarcha, Mirza Aqa Tabrizi,Abdul Rahim Talibuf, Zainul Abedeen, Arif Qazveni, Mohd Taqi Bahar, Nima Yushij,Ahmad Shamlu, Farugh Farakhzad, Mehdi ekhwan Salis, Nadir Nadirpur etc.

UNIT – III (4 Weeks/12 Hours)

- Islamic revolution, Ayatullah Khumaini, Religions in Persia,
- Adabiyate difa-e-Muqaddas, Social life of Iran

UNIT – IV (3 Weeks/9 Hours)

- Role of oil in the development of culture, Means of amusements (Traditional and Modern) Book, T.V., Theatres, Cinema etc.

Essential/recommended readings

1. Edward, Brown: Tarikh-eAdabiyat-e-Iran, translated Sajjad Husain, Jamia Usmania, Hyderabad, 1932
2. Safa, Zabihullah : Farsi Adab ki Mukhtasar Tarikh, translated Andalib Zahra, Fareed Book Depot, Delhi.
3. Ishrat, Dr. Amrit Lal: Iran Sadyun ke Aaine Mein, Idarah-e-Musannefeen, Hyderabad.
4. Abedini, Mir Hasan: Sad Sal Dastn-Navisi dar Iran; 3 Vols., Iran, 1377/1998

COMMON POOL OF DSE COURSES

DISCIPLINE SPECIFIC ELECTIVE COURSE –DSE 13: Study of Theatre in Modern Iran

Credit distribution, Eligibility and Pre-requisites of the Course:

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Study of Theatre in Modern Iran	4	3	1	NIL	Class XII pass	NIL

Learning Objectives